| Police Scotland logo | Freedom of Information ResponseOur reference: FOI 25-1599Responded to: 10th June 2025 |
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Your recent request for information is replicated below, together with our response.

## My request subject is reports of violence within education entablements. My request should cover physical, verbale and racial reports. The information I am looking for is as follows.

## 1. How many reports have been submitted in relation to violence within All Glasgow Secondary Schools. In total from January 2020 - May 2025. Please split the number per school. For Example, St Andrew Secondary School had 45 reports, Knightswood Secondary had 2 ETC.

## I would like questions 1 to be split in to the following,

## 1, Type of violence, who caused the violence (parent, pupils, other member of staff), who was the victim,  Who many reports per school from the period of 2020- 2021

## 2, Type of violence, who caused the violence (parent, pupils, other member of staff), who was the victim,  Who many reports per school from the period of 2021- 2022

## 3. Type of violence, who caused the violence (parent, pupils, other member of staff), who was the victim,  Who many reports per school from the period of 2022- 2023

## 4, Type of violence, who caused the violence (parent, pupils, other member of staff), who was the victim,  Who many reports per school from the period of 2023- 2024

## 5, Type of violence, who caused the violence (parent, pupils, other member of staff), who was the victim,  Who many reports per school from the period of 2024- 2025

Unfortunately, I regret to inform you that I estimate it would cost well in excess of the current FOI cost threshold of £600 to process your request. I am therefore refusing to provide the information sought in terms of section 12(1) of the Act - Excessive Cost of Compliance.

By way of explanation, I can advise that whilst incidents are categorised, there is no specific incident classification which directly relates to “violence” *and* includes all the circumstances outlined within your request (“physical”, “verbal”, and/ or “racial”); there are no relevant markers available on the Police Scotland incident recording systems which would allow for the automatic retrieval of this level of information. In this instance, any potentially relevant incidents could be recorded under a series of different classifications – assault, communications, public nuisance, hate crime etc.

Therefore, the only way to provide an accurate response to your request would be to manually review every incident report from January 1st, 2020, onwards from each individual school address listed to assess their relevancy under the specified scope of “violence”. Unfortunately, given the volume of reports that would be required to be read through for the five-year period covered by your request, this exercise would far exceed the cost limit set out in the Fees Regulations.

To allow us to be of assistance, however, I can recommend that you may wish to narrow the scope of your request down further.

If you require any further assistance, please contact us quoting the reference above.

You can request a review of this response within the next 40 working days by email or by letter (Information Management - FOI, Police Scotland, Clyde Gateway, 2 French Street, Dalmarnock, G40 4EH). Requests must include the reason for your dissatisfaction.

If you remain dissatisfied following our review response, you can appeal to the Office of the Scottish Information Commissioner (OSIC) within 6 months - [online](https://www.foi.scot/appeal), by email or by letter (OSIC, Kinburn Castle, Doubledykes Road, St Andrews, KY16 9DS).

Following an OSIC appeal, you can appeal to the Court of Session on a point of law only.

This response will be added to our [Disclosure Log](http://www.scotland.police.uk/access-to-information/freedom-of-information/disclosure-log) in seven days' time.

Every effort has been taken to ensure our response is as accessible as possible. If you require this response to be provided in an alternative format, please let us know.